

# HALL/HEAL LESSON TEMPLATE

## TITLE IDENTIFYING PARTS OF THE BODY

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### Navigation Skills

- Communicating with health professionals regarding symptoms and complaints.

### Language Skills (speaking, reading, writing, listening)

- Students will be verbalize body parts
- Students will learn English vocabulary for these parts
- Students will practice pronunciation & spelling
- In working in pairs, the students will discuss body parts, some basic inner organs and their functions.

### ABE/ESOL Level

Intermediate ESOL

### Duration

1 ½ sessions

### Materials

- Oxford Picture Dictionary (Basic and Monolingual)
- Oxford Picture Dictionary Workbooks
- Oxford Classroom Activities
- Internet Site: <http://www.esl-images.com> (Theme based Unit- Health)
- Internet  
<http://www.geocities.com/pccprep/bodyic1.htm>  
<http://www.enchantedlearning.com/subjects/anatomy/body/label>

### Key Vocabulary

ankle	jaw	neck
toe, big toe	chin	heart
instep	ear, earlobe	lungs
heel	lip	large intestine, colon
toenail	mouth	gall bladder
forehead	teeth	brain
eyebrow	eye	throat
eyelash	iris	stomach
nose, nostril	pupil	
cheek	eyelid	

### Purpose

To identify parts of the body and be able to speak about them in a healthcare setting

### Steps

1. Tape an enlarged version of the human body on the board (or if you prefer have the students draw a diagram-better for lower level students)
2. Give the students an 8" X11" version of the diagram
3. Elicit the body parts from the students.
4. As each body part is named, go over the pronunciation and spelling.
5. Working in pairs, the students label the front and back diagrams handed out to them from the geocities site
6. Work on the enlarged diagrams of the foot, eye, and head.
7. Have students do exercises from the Intermediate Oxford Dictionary Workbook, dealing with the identification of specific body parts.
8. Hand out the "ESL Images" worksheet on body parts and have the students do it in pairs. Go over with the whole class.
9. Repeat activity with the enlarged diagrams of organs (inside the head and neck, the basic body organs, the lower organs)

### Follow Up

1. Additional worksheets from Oxford Classroom Activities
2. Quiz on body parts